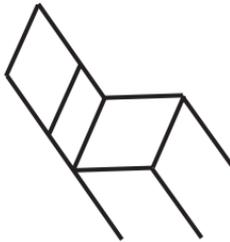


minimalist pedagogy

a framework towards
an antipedagogy



kevin m rowe



every mind is as unique as
a fingerprint and should be
treated as so.



ideation comes from student
driven questioning everywhere
curiosity is encouraged.



problems are created,
discovered, and solved by
students who are best able to
express their autonomy and
freedom.



creativity is not fixed, it is the universal expression of our freedom to learn through both thoughtful and spontaneous creation.



time is only relevant to the capitalist or those close to death, but never the humble student.



scholarship is not a prestige
market.



one of the greatest teachers is
the student and their book.



true knowledge will never
be found in a classroom, but
surely in our communion with
nature.



technology is a tool only in
hands that know to dig their
own garden and plant their
own food.



we can and do learn in
isolation.



the family is the most effective
school.



there is plenty to be gleaned
from the states of laziness,
boredom, and idleness where
learning is seen as a lifelong
process.



in education, the freedom of movement and exploration is of great virtue.



every learner is an archive of
what they have learned.



each learner is a node who is
a non-hierarchical teacher.



like minds attract but no mind
is alike.



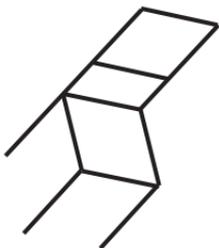
every interaction is a transversal learning experience where the more paths we cross the more we tend to learn.



learning requires an architecture: a strong foundation, openness, and a roof from which to watch the stars above and the ground below.



most flowers bloom when
nobody is watching and so it is
with a learner and a student.



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